

Reasons for Psychological Burnout and Low Retention Rates among Nurses: A Systematic Review

Student's Name

Institutional Affiliation

Reasons for Psychological Burnout and Low Retention Rates among New Graduate Nurses: A Systematic Review

Background

Burnout occurs in the form of physical, psychological or emotional exhaustion after exposure to stressful working conditions. In nursing, burnout is commonly experienced due to the nature of work done. The findings from the studies listed in Table 1 show that such factors as long working hours, interpersonal relationships, and occupational stress contribute to burnout among the nurses.

Objectives

The aim of this review is to address the PICO question model, as well as search, identify, gather, review, and critique extant literature on psychological burnout and low retention rates among new graduate nurses.

Methods

A systematic review was conducted to gather peer-reviewed articles published between 2012 and 2017. The target studies were cross-sectional ones, case-control studies, randomized control studies, trials, and epidemiological studies. A variety of search phrases were used to retrieve appropriate sources from a number of online medical databases. Specifically, such keywords as "nurses," "burnout," "graduate nurses," "psychological burnout," "causes of burnout among nurses," "lowered retention rates in nursing," and "causes of lowered retention rates among nurses" were used. The primary databases used were Google Scholar, PsycINFO, Medline, and Cinahl databases.

Results

Among the retrieved articles, 15 met the inclusion criteria and were used for data extraction. The articles investigated burnout amongst nurses, factors that contribute to burnout, burnout among graduate nurses across the world and low retention rates among nurses across the world.

Conclusions and Implications

Introduction

Burnout and lower retention rates are huge concerns in the field of nursing. Burnout results from physical, mental, and emotional stress that leads to negative attitude towards illnesses, work

and patients, and affects empathy. The long-term effects of burnout amongst nurses is poor healthcare delivery to the patient, reduced motivation, and disengagement. As a matter of fact, patients who are attended by a burnout nurse are unsatisfied with the care given and the hospitals and have higher infection rates, as well as bigger number of poor reviews (Ericksen, 2015). There is a need for continuous research into the primary causes of burnout and lowered retention rates among fresh graduates throughout the world.

Method

A systematic review of case studies, case-control studies, epidemiological studies, as well as randomized case control and clinical trials published between 2012 and 2017 was lone. The PRISMA guidelines were strictly adhered to during the process of selecting relevant articles for inclusion. The articles were retrieved from four primary databases: Google 50 olar, PsycINFO, Medline, and Cinahl databases. The search was conducted using a variety of search terms. These keywords included "nurses," "burnout," "graduate nurses," "psychological bun out," "causes of burnout among nurses," "lowered retention rates in nursing," and "cause of lowered retention rates among nurses." The Boolean phrases "AND" and "OR" were combined with the various keywords to locate the most relevant peer-reviewed articles. After the first his the articles were checked for duplicates which were later removed. Afterwards, the titles and abstracts of the articles were reviewed. Then, the full-text articles were reviewed using the formulated inclusion-exclusion criteria. Full-text articles were included in the study if they were peer-reviewed, published between 2012 and 2017, were written in English and if their study design was randomized control study, longitudinal studies, case-control, epidemiological studies or case studies. Articles were excluded if they were not in English, were published before 2012 and if they were reviews, meta-analyses, news articles, and opinionated articles. Also, articles were excluded if they did not investigate the primary reasons for psychological burnout and retention rates among graduate nurses. After being subjected to the inclusion-exclusion steria, the articles' quality was evaluated using the Modified CASP tool. The tool addresses varies of aspects ranging from ethical statement, suitability of the method applied, number of article ants, etc. The flow chart below shows the comprehensive methodology / sea select articles for the review.

RESULTS FLOW CHART



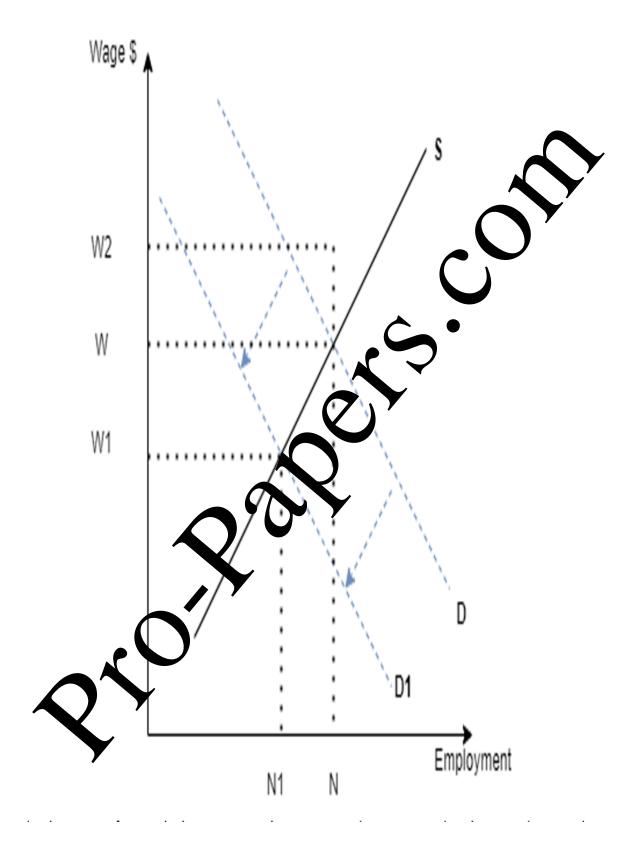


Table 1

Summary of Retrieved Articles

Author/Year/Country	Methodology	Participants/ sample	Data collection Method	Data analysis method	Limitations
Manzano-Garcia &Ayala (2015), Spain	Mixed methods	40 European experts	The e-Delphi questionnaire which comprised 52 possible factors following burnout was used.	Statistical analysis was done using IBM's SPSS Version 22. Authors analyzed the agreement percentages, frequencies, cumulative percentages and similar descriptive statistics. The mean scores, modes and standard deviations were analyzed.	The study was limited to English researches only. The participants were exclusively from European countries. Therefore, the findings are not generalizable.



Allen, Holland & Reynolds (2014), Australia	Cross- sectional quantitative study	762 Australian RN.	Self-completed anonymous questionnaires.	Hierarchical regression using SPSS version 20; descriptive and inferential analysis.	Design limits establishment of causal relationships. Collecting data from nurses alone using self-reported questionnaire could result in common method variance errors also called social desirability bias.
Teixeira et al. (2013), Portugal	Descriptive correlational multicentre study	300 health care professionals comparing 82 to hysic ans and 148 harses working in the intensive care unit.	Self- ac finistered questionnaires were distributed and filled out.	SPSS Version 18 was used to analyze descriptive data. Univariate analysis was done for qualitative data.	Generalization in the entire country is problematic as only 10 ICU's were assessed. High non-response rate affects the findings. The professionals were not consulted on actual reasons for them resigning.

Zis, Anagnostopoulos& Sykioti (2014), Greece	Cross-sectional	263 residents from various department of Evangelismos hospital in Greece were recruited for the study.	17-item questionnaire examining characteristics (emotional demands, intellectual demands, workload, and home-work demands) and 14-item questionnaire examining 4 job-related factors (autonomy, opportunities for orofessional delopment, support from colleagues, and supervisor's support.	SPSS Version 16 was used for statistical analysis whereas multivariate logistic regression analysis was used by qualitative data.	Greece population limits generalizability Also, failure to gather data from given departments limits generalization to other departments not covered. Difficult to establish causality due to study design.

Lahana et al. (2017), Greece	Cross-sectional survey	180 nurses working in centers for the disabled.	Self-administered questionnaires.	Descriptive and univariate analysis using multiple regression statistical package SPSS version	A delay due to collection of questionnaires. A lower response rate in certain areas. A considerably low sample size limits the study.
Rees et al. (2016), Australia and Canada	Cross sectional quantitative design	415 nursing students	Hard copies of the Qualtrics survey were distributed in Australia and Canada.	Path analysis of the model was done. Statistical analysis of percentages, standard deviations and mean was completed.	

Cross-	342 new	The Authentic	Path analysis of	Inability to
sectional survey design	graduate nurses	Leadership Questionnaire was used to measure four key factors: (1) relational transparency; (2) moral/ethical; (3) balanced processing and; (4) self- awareness.	proposed model. SPSS Version 16 and AMOS statistical software were used for statistical analysis. Descriptive statistics used for computation.	make causal inferences due to the cross-sectional design. Common method variance is a grave concern as it is associated with bias. Low response rates affect the generalizability of results. Other numerous factors associated with retention of new nursing graduates are not addressed.
Qualitating	257 graduate nurses, nurse managers and program coordinators	Online survey using 23 focus groups divided depending on the profession	Nvivo software. Triangulation of findings.	
	Qualitati	Qualitating 257 graduate nurses, nurse managers and program	Qualitate surveys Qualitate surveys Qualitate surveys A survey was used to measure four key factors: (1) relational transparency; (2) moral/ethical; (3) balanced processing and; (4) self-awareness. Online survey using 23 focus groups divided depending on	Qualitating surveys Qualitating surveys Qualitating surveys Qualitating surveys Approximate and program Was used to measure four key factors: (1) relational transparency; (2) moral/ethical; (3) balanced processing and; (4) self-awareness. Online survey using 23 focus groups divided depending on findings. Nvivo software. Triangulation of findings.

Wing et al. (2013), Ontario, CAN	Predictive, non-experimental design; cross-sectional study design.	394 graduate nurses across various hospitals in Canada.	Survey package containing a questionnaire.	ANOVA Statistical analysis using SPSS version 18. Descriptive statistical and reliability analysis.	Establishing causation is problematic. Its particular focus on graduate nurses limits generalizability of findings. Use of self-report questionnaire presents risks of personal bias.
Spencer & Fida (2014), Canada	Quantitative surveys.	205 newly graduated nurses.	Standardized questionnaires.	Descriptive statistics.	A group of nurses dropped out during the second phase of the study. The use of self-report may have potentially impacted on personal bias.

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Bogaert et al. (2013),	Mixed	751	Self-report	Descriptive thematic	The models
Belgium	methods comprising	participants (n = 425 and	questionnaires were filled	analysis was	cannot explain causation due
	cross-	326) in both	either online or	used to analyze	to cross-
	sectional and	French and	in hard copies.	qualitative data.	sectional
	semi-	Dutch			design applied.
	structured	speaking		The AMOS	
	individuals	Belgian		version 22	The qualitative
	interviews.	hospitals.		statistical	interviews were
				software was	conducted in a
				used to analyze quantitative	subset of nurses from
				data.	two
				data.	departments in
				Also, SPSS	the second
				version 22 was	hospital alone
				used for	so the findings
				descriptive	cannot be
				analysis and	generalized.
				computation of	The implies of the color
				Cronbach's	Thirdly, the fact
				alphas.	that the results were based on
					nurses'
					perceptions
					raises
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